<u>Literacy</u>

In Literacy, we will be looking at a variety of texts related to our topic: 'The Emperor's Egg' (nonfiction), 'Lost and Found' (fiction) and acrostic poetry.

The children will continue to develop their writing skills, ensuring they are using capital letters, full stops and finger spaces consistently. Children will begin to use conjunctions and understand where a full stop goes when writing longer sentences.

<u>Science</u> <u>Materials (Investigations)</u>

This term we will be conducting scientific investigations using a range of materials. We will look at reversible and irreversible changes (and changes of state), as well as how animals in the Polar Regions stay warm. We will continue to look at the weather and seasons, and how we can identify the change from Autumn to Winter.

<u>Art</u>

We will be creating art work based on our topic using a range of materials.

We will also be creating Christmas-themed arts and crafts.

<u>RE</u> <u>Mary, Our Mother</u>

In R.E. this term, we will learn about Mary and her role in God's sending of his son, Jesus. The Nativity story will also link with this topic and the children will learn about the liturgical seasons of Advent and Christmas.

I CIII 2

How do different environments compare?

<u>ICT</u>

We will develop our understanding of a range of tools used for digital painting. We will use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work.

<u>Music</u>

The Key Stage 1 Nativity will provide the songs and music that we will be learning this term.

<u>Maths</u>

This term we will be looking at: addition and subtraction (within 10), 2D and 3D shapes, and place value within 20. The place value unit includes: counting and writing numbers, numbers from 11- 20, tens and ones, counting one more and one less, comparing and ordering groups of objects and numbers.

Geography

In Geography this term, we will be identifying seasonal and daily weather patterns in the United Kingdom and the location of hot and cold countries in relation to the Equator and North and South Poles.

The children will research the animals, weather and landscape of the Polar Regions and compare these features to that of the UK.

We will also use simple compass directions (North, South, East and West) and directional language (near, far, left and right to describe the location of different features.

PE

Athletics and Multiskills